



Needwood Middle School
2024-2025
Weekly Lesson Plan
8th Grade Georgia Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	3/3/25	3/4/25	3/5/25	3/6/25	3/7/25
Standard(s)	SS8H10c	SS8H10a,b,c	SS8H9and10	SS8H9and10	SS8H11a
Learning Target	Describe the relationship between the end of the white primary and the 1946 governor's race.	Evaluate key post-World War II developments in Georgia.	Describe the role of Georgia in WWII. Evaluate key post-World War II developments in Georgia.	Describe the role of Georgia in WWII. Evaluate key post-World War II developments in Georgia.	Explain Georgia's response to Brown v. Board of Education.
Success Criteria	I know that I have it when I can explain the role that Thomas Brewer and Primus King had in ending the white primary. Explain why three men: Ellis Arnall, Herman Talmadge, and Melvin Thompson all claimed to be governor of Georgia at the same time.	Describe how the boll weevil, Agricultural Adjustment Act, better farm equipment, and better fertilizers led to a population shift. Describe the contributions and accomplishments of William Hartsfield and Ivan Allen, including their	I know that I have it when I can...describe the Lend-Lease Act and the bombing of Pearl Harbor. I can evaluate the purpose and the economic impact of the Bell Bomber Plant, military bases, and the Savannah and Brunswick shipyards. I can explain the economic and military	I know that I have it when I can...describe the Lend-Lease Act and the bombing of Pearl Harbor. I can evaluate the purpose and the economic impact of the Bell Bomber Plant, military bases, and the Savannah and Brunswick shipyards. I can explain the economic and military contributions of	I know I have it when I can describe the ruling in the case, the 1956 flag, and the Sibley Commission.

		<p>impact on civil rights and Atlanta's growth. Explain the role that Thomas Brewer and Primus King had in ending the white primary.</p> <p>Explain why three men: Ellis Arnall, Herman Talmadge, and Melvin Thompson all claimed to be governor of Georgia at the same time.</p>	<p>contributions of Richard Russell and Carl Vinson.</p> <p>I know that I have it when I can...explain how technology transformed agriculture and created a population shift. I can explain how the development of Atlanta under mayors William Hartsfield and Ivan Allen impacted the state. I can describe the relationship between the end of the white primary and the 1946 governor's race.</p>	<p>Richard Russell and Carl Vinson.</p> <p>I know that I have it when I can...explain how technology transformed agriculture and created a population shift. I can explain how the development of Atlanta under mayors William Hartsfield and Ivan Allen impacted the state. I can describe the relationship between the end of the white primary and the 1946 governor's race.</p>	
<p>Activity or Assignment with Text/Links</p>	<p>The students will work in groups of 3-4 to investigate the Three Governors Controversy by examining a passage and putting the events (5) in chronological order on poster board or chart paper. They will then describe the white primary and explain its connection to the controversy.</p> <p>Students will have a quiz tomorrow, Friday, February 24th over how technology transformed agriculture and created a</p>	<p>The teacher will lead a discussion about the above listed topics in order to assist the students in a review session for today's quiz!</p> <p>Students will complete a review activity in order to further prepare for today's quiz!</p> <p>Students will be taking the SS8H10 quiz individually in class today.</p>	<p>Students will use their quiz results to complete a quiz analysis (self-assessment) activity. They will document the answers they got wrong on an analysis sheet.</p> <p>After that, the students may play Gimkit as a review for the test.</p>	<p>The students will take a test today over WWII and post-WWII eras in Georgia.</p>	<p>The students will read "Challenging Segregation in Education" and "Avoiding Compliance with the Law" on pages 451-453 in the textbook. They will complete a comprehension/notes activity.</p> <p>The teacher will use a slide presentation to teach the material.</p> <p>Students summarize by thinking together to answer a question at the end of each section.</p>

	population shift, how mayors: William B. Hartsfield and Ivan Allen, Jr. developed Atlanta, and the relationship between the end of the white primary and the 1946 governor's race.				
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